

DEICE COMMITTEE
Thursday, April 20, 2023
3:00PM

Name	Present	Absent
Ahmed Al-Asfour	x	
Dimitrios Anastasiou	x	
Heidi Bacon		x
Senetta Bancroft	x	
Diana Cedeño	x	
Thais Perez	x	
Marina Paula Carreira Rolim		x
Stacy Thompson	x	
Esmeralda Valerio	x	

1. Meeting called to order 3:05 pm.
2. **March 9, 2023 minutes approval.**
Minutes were not completed and will be voted on in May meeting.
3. **Updates**
First Book Club event was held on Thurs Apr 6th and Fri Apr 7th. 2 days were used to boost participation as teaching schedules made it impossible to get everyone scheduled to meet on the same day. 6 of 8 T/TT faculty who expressed interest attended across the 2 days. Chapters 1-2 were discussed. Second meeting scheduled for Thurs Apr 20th and Fri Apr 21st. A third and final meeting is scheduled for Thurs Apr 27th.
4. **What do we need from Apr 27 Book Club meeting to inform AY 23/24 work?**
No concrete ideas emerged from this discussion.
5. **Feedback on belonging graphic language**
Dean requested Committee feedback on the language “The School of Education embraces *diversity*, strives for *equity*, fosters *inclusion*, and creates spaces for *belonging*,” which is planned to be on graphics within the school. Committee supported the language.
6. **DEICE sub-committee reports:**
 - a. **DEI definitions and DEICE mission statement.**
Sub-committee still needs to work on inclusion definition. Asked to get this definition done for May 4th meeting.
 - b. **CRTL evaluative tool development and syllabi reviews.**
EDUC 211 and EDUC 214 have been evaluated and aligned on the CRTL tool provided by Drs. McIntyre and Madden. Bancroft and Bacon will review EDUC 211 alignment and give feedback to sub-committee at next meeting.
 - c. **Holmes Scholar vetting tool.**
Tabled until drafted tool is piloted by SOE doctoral council in the next academic year.
 - d. **Core doctoral DEISJ course creation.**
The syllabus has been further developed with Freire’s *Pedagogy of the Oppressed* and *Publication Manual of the APA 7th* edition added as required texts. A listing several suggested diverse theorists have been included for additional readings. Additional summative assessments have been drafted including students selecting, reading, and reporting out on the work of a theorist of their choice.

7. Next Meeting May 4th.
8. Meeting Adjourned at 3:33pm