

DEICE COMMITTEE
Thursday, March 9th, 2023
3:00PM

Name	Present	Absent
Ahmed Al-Asfour	x	
Dimitrios Anastasiou	x	
Heidi Bacon	x	
Senetta Bancroft	x	
Diana Cedeño		x
Thais Perez	x	
Marina Paula Carreira Rolim	x	
Stacy Thompson		x
Esmeralda Valerio	x	

1. Meeting called to order 3:03 pm.

2. Feb 9, 2023 minutes approval.

Feb 9, 2023 minutes item 3a was corrected to accurately reflect Anastasiou’s sub-committee membership. Al-Asfour moved to approve the minutes. Bacon seconded. Corrected minutes were unanimously approved.

3. Updates

Bancroft described Committee update presented to SOE Dean Leadership Council on Feb 15. The following was shared with the Council: i) Planned Book Club survey of interest to be sent out to faculty, ii) request for \$200 travel funds as incentivize Faculty participation in Book Club; Dean approved the funds; iii) each sub-committee’s progress and how each sub-committee’s work was aligned to the DEI goals in SOE strategic plan (Book club may be a mechanism to improve school climate and retain students and build faculty knowledge of DEI—2.1, 2.3a; SOE course syllabi alignment to CRTL standards—2.3b; DEISJ course and Holmes vetting tool—2.4)

Bancroft shared Vice Chancellor for ADEI announcement for Diversity Champion.

4. Book Club Organization

Bancroft shared Book Club Interest survey results after two emails to T/TT faculty with survey. Eight faculty expressed interest and requested a copy of the book. A third planned email request for faculty to complete survey was not sent due to technical issues with Microsoft. Committee decided a third request for completion by faculty was not preferable given and moved ahead with the 8 people who had already expressed interest. Bancroft will use this number of interested faculty to send to the Dean’s office for purchase of copies of the book for these faculty.

A follow-up survey will be sent Monday after return from spring break to interested faculty to determine a day/time for the first meeting week of April 3rd and preference for one or two additional meetings.

5. Feedback on belonging graphic language

Dean requested Committee feedback on the language “The School of Education embraces *diversity*, strives for *equity*, fosters *inclusion*, and creates spaces for *belonging*,” which is planned to be on graphics within the school. Committee supported the language.

6. DEICE sub-committee reports:

a. DEI definitions and DEICE mission statement.

Sub-committee had not met since last meeting; plans to work on inclusion definition. Bancroft shared the idea that came up from Dean's Leadership Council meeting Feb 15 about operationalizing "community engagement," the Committee decided community could be too wide of a construct to capture. Operationalizing it may limit future possibilities of SOE community engagement could be. It was decided not to operationalize "community engagement" at this time.

b. CRTL evaluative tool development and syllabi reviews.

Sub-committee has not met yet. Bancroft will follow up with the sub-committee to work on evaluation of EDUC 211 before April meeting.

c. Holmes Scholar vetting tool.

Tabled until drafted tool is piloted by SOE doctoral council in the next academic year.

d. Core doctoral DEISJ course creation.

Draft of key summative assessment for DEISJ course was shared. Concerns about ChatGPT were raised and its potential to create the assessment for students; while ChaptGPT could write some of it, it could not write to the personal growth criteria required.

The course description was then shared to compare for alignment to the key assessment. A concern was raised about the term "challenging prevailing ideologies" may result in some students feeling they cannot openly express their ideas. The term was revised to "inquire into ideologies"

Sub-committee will continue to work on the course development.

7. April meeting date tentatively rescheduled to April 20th.

8. Meeting Adjourned at 4:25pm